

Washington State Artificial Intelligence Task Force
Education Subcommittee
Meeting Minutes

Attendees; Tammie Schrader, Sumayo Hassan, Ellen Austin Hall, Magda Balazinska, Marti Maxwell, Mark Bleakley, Leslie Clark, David Davis, Farah Alqattan, John McNamara, Kevin Zenishek, Vicky Tamaru, Yuki Ishizuka, Kelly Fukai, Jenny Morgan, David Januski, Wayne Holland, Bre Urness-Straight, Suellen Siqueira-Fisher, Latoya Belgrave, Yvonne Taylor, Michael Menconi

- The meeting started with meeting reminders and introductions. Statute language for the Task Force was briefly discussed.
- The meeting facilitator, Madga Balazinska, begins the conversation with outlining the pathway forward for the education subcommittee. The conversation moved to address concerns and observations of AI in education that meeting members have observed.
- A meeting member shares how it is important for educators and parents to be aware of AI use by students and by the workforce. States, instead of banning it rather outline best use cases.
- Another meeting member raised concern about students using AI chatbots to copy paste prompted information without interrogating the output. They are urging students to think critically of output responses from LLMs.
- A meeting member points out the ethical use concerns of AI especially around digital divide of WA public school and concerns of safety. Points out the business models that take large amounts of data and the concerns with student data.
- A subcommittee member mentions how the digital divide needs to be considered as well as the potential for administrators to use these systems.
- A comment is made of making the decision to teach this technology responsibly to students. There is the large potential for students to learn and grow with AI as a tool. An enhanced concern of cheating with students using AI and AI detection tools can cause great harm.
- A meeting member makes the point of considering the use of automation in the education space for more productive and efficient.
- The meeting facilitator makes the point of thinking more critically about what really is artificial intelligence as the line is being blurred. A further comment is made about potentially bolstering the automation aspect to support students.
- A meeting member makes a comment of potentially supporting funding for community colleges as they rewrite their curriculums to adapt with the AI boom that strains their administrative capacity. A further comment is made of potentially introducing guidelines of best use to protect student data.
- A comment is made about using AI to potentially support student safety in schools. The facilitator makes a point how this could be a conversation with public safety.
- A meeting member makes the point of investing further into education to support students and educators. Another meeting member makes the point that many students only have internet access on their phone which makes online courses

challenging. As they are unable to access the traditionally known accessible online course that attempt to address distance due to the digital divide.

- The meeting facilitator makes the point that AI can also hallucinate and the challenges it can bring if educators use it. There must be responsibility for users and developers the limitations of the tools and users to double check the output.
- A meeting co-chair makes the point of considering the private responsibility for developers that will be developing tools for students and harms that they might be exposed to.
- A meeting member makes the point there is an individual responsibility with the users that interact with the model and the outputs they create. A different meeting member challenges the point of individual responsibility and the ability to hold them responsible through enforcement.
- An additional meeting member makes a point of using AI as the tool that it is. Emphasizes that a recommendation should be embracing this technology with the support and investment into our teachers in the public schools' systems.
- A separate comment is made about having these systems implemented be secure by design.
- A subcommittee member makes the point that many of AI investments are made towards larger business rather than job creation and humans.
- A meeting member shifts the conversation to think a little more about responsibility and how there are already systems in play for users to hold developers accountable. The meeting member brings the point of how AI is unique because of the challenge of hallucinations that other manufactured systems do not have.
- The meeting facilitator asks people to share how to mitigate the biases of the system and high-risk cases people have seen.
- A meeting member points out that biased results are not new but the issue with AI is that its results present overly confident. Other high risks are sensitive or personal information being uploaded into the models, especially if it's information about students.
- A member poses the question if changing the design of the models is possible to demonstrate secure design.